

North Charleston High

1087 East Montague

North Charleston, SC

Grades	9-12 High School	
Enrollment	854 Students	
Principal	Dr. Fred Moore	843-745-7140
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Hillery Douglas	843-767-0740

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	At-Risk	At-Risk
2007	At-Risk	Average
2006	At-Risk	At-Risk
2005	At-Risk	At-Risk
2004	At-Risk	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	4	5	5	9

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	38.8	49.1	51.9	60.6	63.1	64.5
Passed 1 subtest (%)	25.6	25.7	21.0	18.0	19.8	16.0
Passed no subtests (%)	35.6	25.2	27.1	21.9	19.7	20.1

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	84.7%	83.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	195	94
Number of Diplomas	67	62
Rate	34.4%	60.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	39.9	60.5
English 1	34.8	41.0
Physical Science	26.9	27.2
All Tests	34.7	45.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=854)				
Retention rate	21.2%	Up from 19.2%	11.3%	6.1%
Attendance rate	89.5%	Up from 87.9%	94.2%	95.0%
Eligible for gifted and talented	0.7%	Down from 2.0%	3.3%	8.3%
With disabilities other than speech	22.5%	Up from 20.1%	15.2%	13.0%
Older than usual for grade	28.1%	Up from 12.4%	14.9%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	14.3%	Up from 9.2%	3.0%	1.5%
Enrolled in AP/IB programs	6.1%	Down from 9.2%	3.4%	11.4%
Successful on AP/IB exams	N/A	N/A	13.5%	54.3%
Eligible for LIFE Scholarship	12.5%	Down from 17.1%	22.3%	30.5%
Annual dropout rate	8.9%	Up from 8.1%	3.0%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.1%	3.1%
Enrollment in career/technology courses	423	Down from 424	261	559
Students participating in work-based experiences	1.7%	Up from 0.0%	4.6%	10.6%
Career/technology students attaining technical skills	42.1%	Down from 46.1%	78.7%	79.6%
Career/technology completers placed	100.0%	No Change	97.0%	98.5%
Teachers (n=80)				
Teachers with advanced degrees	42.5%	Down from 46.3%	53.6%	57.4%
Continuing contract teachers	58.8%	Down from 59.8%	56.9%	69.6%
Teachers with emergency or provisional certificates	17.9%	Up from 13.2%	19.1%	8.7%
Teachers returning from previous year	74.3%	Up from 74.0%	79.0%	85.0%
Teacher attendance rate	93.6%	Down from 93.7%	94.9%	95.4%
Average teacher salary	\$43,808	Up 8.2%	\$43,455	\$46,061
Professional development days/teacher	6.2 days	Down from 12.6 days	13.0 days	11.4 days
School				
Principal's years at school	0.5	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 19.5 to 1	19.7 to 1	25.4 to 1
Prime instructional time	81.8%	Up from 80.5%	87.0%	89.1%
Dollars spent per pupil*	\$9,695	Up 11.7%	\$9,691	\$7,279
Percent of expenditures for teacher salaries*	60.3%	Down from 62.0%	51.2%	55.3%
Percent of expenditures for instruction*	63.7%	Down from 66.9%	60.1%	60.8%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Parents attending conferences	54.4%	Down from 73.7%	92.9%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	137	84.7%	637	34.7%	195	34.4%	No
Gender							
Male	54	83.3%	275	28.7%	65	26.2%	N/A
Female	83	85.5%	359	39.6%	119	42.0%	N/A
Racial/Ethnic Group							
White	10	100.0%	27	70.4%	11	27.3%	N/A
African American	123	82.9%	563	33.0%	169	37.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	26	42.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	17	23.5%	110	14.5%	22	13.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	24	33.3%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	113	85.8%	504	35.7%	135	39.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

North Charleston High School strives daily to provide a learning environment in which every student can reach his or her highest academic and social potential. We are committed to our goals of academic excellence and a safe environment that fosters learning.

During the 2008 school year, several positive growth factors were present that helped validate our movement toward academic success for all students, such as implementing each of the following: an HSAP coaching block, a school-wide literacy plan, and providing a weekly staff development session for teachers. Also, this year NCHS began working to meet the 10 key practices of High Schools That Work with the help of a school improvement coach.

Our students' academic successes are attributed to numerous factors. A school-wide literacy program has been implemented to assist students in becoming lifelong readers. Each ninth grader is scheduled in a double block of math and English to help remediate and enrich numerical and literacy foundation skills. A Teacher Coach and a Math Coach assist students and teachers through modeling, demonstrating, tutoring, and staff development. An after-school tutoring center provides opportunities for special remediation and tutoring skills to all students. NCHS school faculty decided to use positive incentives to encourage student attendance and academic achievement. Successful students were rewarded with lunch at Ryan's, cookouts on the front lawn, a school dance, and technology such as televisions and iPods.

North Charleston High is continuously striving to provide strategies for continuous academic improvement. Lack of parental involvement, students entering 9th grade 2-3 years behind in basic reading and math skills, an increasing transient student population, a decreasing pool of qualified teacher applicants, and teacher retention are seen not as major obstacles but as major challenges that must be addressed in order for North Charleston High to ensure continuous academic success for all our students.

The School Improvement Council is joining forces with school and district-level administrators to create and implement improvement strategies. The School Improvement Council is a diverse group of parents, students, teachers, and community members who work to improve academic achievement and reduce discipline issues. This year, the SIC has worked with the NCHS administration to create a uniform policy.

North Charleston High continually labors to develop and implement a support system that makes it possible for every child who enters school in the ninth grade to leave four years later with a South Carolina High School Diploma.

Brooks Moore, Interim Principal
Lee H. Moultrie, II, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	65	70	76
Percent satisfied with learning environment	50.0%	49.3%	64.9%
Percent satisfied with social and physical environment	57.8%	55.2%	50.0%
Percent satisfied with school-home relations	11.3%	68.7%	62.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO
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This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	Restructure
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	8.7%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.2%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	178	96.6	24.4	38.8	28.8	8.1	48.1	70.7	69.7	No	Yes
Male	85	95.3	29.5	37.2	26.9	6.4	42.3	66.6	64.6	N/A	N/A
Female	93	97.8	19.5	40.2	30.5	9.8	53.7	74.8	74.8	N/A	N/A
White	7	I/S	I/S	I/S	I/S	I/S	I/S	90.1	81.7	I/S	I/S
African American	162	96.3	26.5	39.5	27.9	6.1	44.9	54.7	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	84.2	83.1	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	60.2	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	38	97.4	51.4	31.4	14.3	2.9	22.9	26.5	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	50.8	47.3	I/S	I/S
Subsized meals	144	96.5	25	40.2	27.3	7.6	47	52.3	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	178	95.5	36.7	35.4	21.5	6.3	39.2	66.9	67.2	No	Yes
Male	85	94.1	37.7	37.7	20.8	3.9	36.4	67.2	66.3	N/A	N/A
Female	93	96.8	35.8	33.3	22.2	8.6	42	66.7	68	N/A	N/A
White	7	I/S	I/S	I/S	I/S	I/S	I/S	88.6	79.6	I/S	I/S
African American	162	95.1	38.6	35.9	20	5.5	37.2	48.8	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	87.7	88.9	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	57.8	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	38	94.7	70.6	23.5	5.9	0	8.8	25.4	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	57.4	54.9	I/S	I/S
Subsized meals	144	95.1	37.7	35.4	20.8	6.2	39.2	47.9	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)											
All Students	190	79.5	68.9	8.4	1.1	1.1	I/S	N/A	N/A	N/A	N/A
Male	83	75.9	66.3	8.4	N/A	1.2	I/S	N/A	N/A	N/A	N/A
Female	107	82.2	71.0	8.4	1.9	0.9	I/S	N/A	N/A	N/A	N/A
White	12	66.7	33.3	25.0	N/A	8.3	I/S	N/A	N/A	N/A	N/A
African American	171	79.5	70.8	7.0	1.2	0.6	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	38	68.4	68.4	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	141	82.3	70.9	9.2	0.7	1.4	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	218	99.5	24.5	42.9	21.9	10.7	45.4	73.8	70.7
	2008	178	96.6	24.4	38.8	28.8	8.1	48.1	70.7	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	218	99.1	41.0	32.8	20.5	5.6	33.3	63.6	62.2
	2008	178	95.5	36.7	35.4	21.5	6.3	39.2	66.9	67.2

Abbreviations for Missing Data